

North Nibley Preschool

North Nibley Village Hall, Innocks Estate, North Nibley, Dursley, GL11 6DP



Inspection date

25 May 2017

Previous inspection date

8 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The play leader has made substantial improvements since the last inspection to raise the quality of care and teaching. She monitors practice and targets professional development to improve skills and knowledge about how children learn and develop.
- Staff plan challenging and engaging activities that take into account children's interests. Children are motivated and develop well.
- The play leader has improved the care and learning environments. For example, there are new toilet facilities and an extended outdoor play space. She makes sure staff are available to support the children. Children confidently ask for help and readily include others in their play.
- Staff have developed good partnerships with parents. They regularly exchange information about children's learning. Children benefit from consistency between home and the pre-school.
- Staff monitor children's progress well. They identify gaps in learning and provide support to help close them promptly. All children make good progress in their learning.

It is not yet outstanding because:

- On occasion, staff interrupt children's meaningful play and learning unnecessarily because they stick too rigidly to daily routines.
- The staff do not always give children the encouragement and support they need to learn to care for their pre-school environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to recognise the importance of giving children uninterrupted opportunities to complete their self-chosen play
- support children to understand their responsibility in helping to care for their play spaces.

Inspection activities

- The inspector observed the quality of the teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint evaluation of children's learning with the play leader.
- The inspector spoke with the play leader, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of paperwork, including evidence of the suitability of staff and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The play leader and chair of the committee are enthusiastic about continuing to improve the quality of care and teaching. For example, they consult with staff, parents and children, regularly fundraise and apply for grants to make changes. They have added new toilet facilities and, following parents' suggestions, they have expanded the outdoor play space to include the small park adjacent to the pre-school. The play leader has also responded to parents' wishes to have more information about what children do at the pre-school. For instance, she has introduced an online system for noting children's learning, which parents can access at any time and add information about what children do at home. Safeguarding is effective. Staff know what to do in the event of concerns about the welfare of children.

Quality of teaching, learning and assessment is good

Staff provide varied opportunities for children to learn and support children's communication skills well. For example, they use favourite stories and encourage the children to act out the scenes, repeating refrains and offering help so children say different sounds and words correctly. Children are creative. For instance, they excitedly choose colours to dip spaghetti into then place these carefully on the paper to create colourful patterns. Staff take advantage of spontaneous events to support further learning. For example, they ask the men cutting the grass to show the children how the strimmer works. Children are keen to see inside the machine and ask lots of questions about how it works.

Personal development, behaviour and welfare are good

Staff support children well to learn about each other and the wider world. For instance, they have visitors from different countries come into the pre-school to share stories, cook traditional foods and join in with discussions about life in different places. Children are considerate with each other and their behaviour is good. For example, they share books well, taking turns to talk about what they see and to turn pages. Children are inventive and cooperate well. For example, they work out how to fix the net across the playground so they can throw the ball over it to each other.

Outcomes for children are good

Children eagerly explore the environments, moving freely from indoors to outdoors. They react excitedly as they collect spaghetti worms from the mud tray and mix them with water to make 'worm soup'. Children learn to be healthy and develop independence. For example, they make choices from healthy food options at snack time, and clear plates and cups to be washed. Children love talking and have good early writing skills. For example, they discuss what to write, then show others how they can write their name on the whiteboard. Children are prepared well for school. For example, staff provide school uniforms to use in the role-play area, so they become familiar with them.

Setting details

Unique reference number	101710
Local authority	Gloucestershire
Inspection number	1054334
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	30
Name of registered person	North Nibley Pre School Committee
Registered person unique reference number	RP519952
Date of previous inspection	8 June 2016
Telephone number	01453297493

North Nibley Preschool registered in April 1993. The pre-school is open from Tuesday to Friday between 9am and 3.30pm, during school terms. A team of four staff is employed. Three members of staff hold appropriate childcare qualifications at level 3. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years.

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