

Getting extra funding for the Pre-school

As an early years provider we could be eligible for extra funding to help support your child. This could be either:

- the Early Years Pupil Premium; or
- the Disability Access Fund.

Early Years Pupil Premium (EYPP):

EYPP is additional funding to improve the educational outcomes for disadvantaged 3 and 4 year olds. The aim of the funding is to close the achievement gap between disadvantaged children and the rest so that all children are supported to develop the skills they need to be successful learners. If your child is eligible, this money will be paid directly to the provider.

As part of the Ofsted framework, settings are required to evidence the positive impact of intervention strategies on outcomes for all children, in particular disadvantaged children who are in receipt of additional funding – provided by Gloucestershire County Council – they will advise North Nibley Pre-school if your child qualifies.

If this is the case, then we will discuss with parents what interventions are available specific to their child, and we use the funding accordingly, recording before and after their implementation. We also use the funding to enable the professional development of the child's key person together with assisting the setting to pay the individual for any extra hours required to ensure that the child gets as much support as possible. Very occasionally this may mean recruiting a childcare assistant specifically for them.

Disability Access Fund (DAF)

If your child is in receipt of a Disability Living Allowance, then in the term after their 2nd birthday, your chosen provider can apply to the Local Authority for DAF. This money is paid direct to the provider and can be used for the child's education and support, but cannot pay for any additional hours for the child's key person or recruitment of a specific childcare assistant for them.

As with EYPP, we will discuss with parents interventions, recording before and after their implementation. The funding can be used to facilitate the continued professional development of the child's key person.