

## 15. Parental Involvement<sup>1</sup>

Version number	Dates produced & approved	Reason for production & revision	Author	Locations	Proposed next review date
V1.0	Jan 2010	First adopted	Cttee	Dropbox.com Website	
V2.0	Jul 2016	Reviewed	C Timbrell	Dropbox.com Website	Jul 2017
V3.0	Nov 2017	Reviewed, updated & version controlled	K Coupe	Dropbox.com Website	2019/20
V4.0	2 Nov 2020	Reviewed, updated	Powell	Dropbox.com Website	Nov 2021
V5.0	19 Apr 2021	Updated with inclusion of sections on “parental responsibility” and “anti-bullying”	K Coupe	Dropbox.com Website	Apr 2022
V6.0	30 Nov 2022	Reviewed and updated – change in heading title at end of document	E Roberts & R Powell	Dropbox.com Website	Nov 2023

### Statement of Intent

We believe that children benefit most from Pre-school education and care when parents and the setting work’s together in partnership.

When we refer to ‘parents’ we mean both Mothers and Fathers; these include both natural or parents who have had legal guardianship from birth, as well as step-parents and parents who do not live with their children, but have contact with them and play a part in their lives. ‘Parents’ also includes same sex parents, as well as foster parents.

### Aim

Our aim is to:

- To support parents as their children’s first and most important educators.
- To involve parents in the life of North Nibley Pre-school and their children’s education.
- To support parents in their own continuing education and personal development.

### Parental Responsibility

Whilst the law does not define in detail what parental responsibility is, <https://www.gov.uk/parental-rights-responsibilities> states that:

“All mothers and most fathers have legal rights and responsibilities as a parent – known as ‘parental responsibility’”.

If you have parental responsibility, your most important roles are:

---

<sup>1</sup> The Children Act (1989) defines parental responsibility as ‘*all the rights, duties, powers, responsibilities and authority which by law a parent of a child has in relation to the child and his property*’.

- providing a home for the child;
- protecting and maintaining the child.

You are also responsible for:

- disciplining the child;
- choosing and providing for the child's education;
- agreeing to the child's medical treatment;
- naming the child and agreeing to any change of name; and
- looking after the child's property.'

Parents have to ensure that their child is supported financially, whether they have parental responsibility or not.'

For more information visit [www.gov.uk](http://www.gov.uk).

### *Anti-bullying*

North Nibley Pre-school takes bullying very seriously and we require our parents/carers to:

- contact the Play Leader if they are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying;
- have a responsibility to actively support the Pre-school's anti-bullying policy<sup>2</sup> and actively encourage their child to be a positive member of the setting;
- support the Pre-school's ethos and are expected to help develop their child's social skills;
- stress the importance of good social behaviour to their children;
- report any concern to the Pre-school;
- discuss with their child the importance of good behaviour in Pre-school.

### **Method**

In order to fulfil these aims:

- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about how the setting is run and its policies, through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them.
- We encourage and support parents to play an active part in the governance and management of the setting.
- We inform all parents on a regular basis about their children's progress, through Tapestry and reports.
- We involve parents in the shared record keeping about their children – either formally or informally – and ensure parents have access to their children's development records.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.
- We inform parents about relevant conferences, workshops and training.
- We consult with parents about the times of meetings to avoid excluding anyone.

---

<sup>2</sup> See also Policy 3 Behaviour Management

- We provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language.
- We hold meetings in venues that are accessible and appropriate to all.
- We are able to hold meetings online during pandemics.
- We welcome the contributions of parents; in whatever form these may take.
- We inform all parents of the systems for registering queries, complaints or suggestions and we check to ensure these are understood. All parents have access to our written complaints procedure.
- We email out the planning every week so parents can also be involved at home.
- We have a “daily diary” on the front door letting parents know what we have done through the day.

In compliance with the statutory framework for the Early Years Foundation Stage (ie. safeguarding and welfare requirements), the following documentation is in place:

- Admissions policy
- Complaints policy
- Record of complaints
- Developmental records of children.

#### **Associated Policies & Procedures**

- No 3 : Behaviour Management