

## Climate Action Plan

The government's sustainability and climate change strategy recognises that the UK 'requires the education sector to play its role in positively responding to climate change and inspiring action on an international stage'. It supports the United Nations' seventeen Sustainable Development Goals (SDGs) and UNESCO's Education for Sustainable Development (ESD) for 2030, which set out the key role of education in the successful achievement of the goals.

The strategy states that all education settings must nominate 'a sustainability lead and put in place a climate action plan'. The climate action plan should address the following four areas: decarbonisation, adaptation and resilience, biodiversity and climate education and green careers.

The sustainability lead for North Nibley Preschool is Catherine Mason.

**Decarbonisation** – how can we reduce emissions and support our children to be part of the transition to net zero?

Action	Why are we doing this?	Who is involved?	Useful info/links	Progress updates
Review waste generation and encourage reuse and recycling – wash plastic pots for junk modelling, reuse cardboard for activities	Compliance with legislation	Sustainability lead/staff/children	<a href="#">Simpler recycling: workplace recycling in England - GOV.UK</a>	
Review food waste – ensure snack portions are appropriate for amount of children in each day and look at what is popular and what isn't getting eaten	Reduce waste	SL/staff/children		
Review energy efficiency – switching off	Reduce costs	SL/staff		SSO in talks with Village Hall

lights/equipment when not needed, closing curtains to keep warmth in				committee about installing a heat pump and contributing to the cost
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**Adaptation and Resilience – how can we adapt our building and system to prepare for the effects of climate change?**

Action	Why are we doing this?	Who is involved?	Useful info/links	Progress updates
Assess any incidents caused by weather e.g. closure for extreme wind/heat	To help us understand and mitigate risks	Management/committee		
Follow the emergency closure policy related to weather incidents	Having a plan in place helps everyone to understand their role in responding and makes it easier to deal with issues	Management/committee	Emergency Closure Policy – see on website	
Consider what small adaptations can be made on a regular basis to improve resilience – swapping between the park and the garden on hot days	Small regular changes can mean that we are better prepared for big weather events	Staff		

depending on the shade, taking small groups of children outside under the shelter when raining				
Follow our Sun Protection policy and educate children on why it is important to stay hydrated in hot weather	To help us prepare children for changes in weather and how to protect ourselves	Staff	Sun Protection policy – see on website	

**Biodiversity** – how can we enhance biodiversity, improve air quality and increase access to and connect with nature

<b>Action</b>	<b>Why are we doing this?</b>	<b>Who is involved?</b>	<b>Useful info/links</b>	<b>Progress updates</b>
Consider ways to increase biodiversity at the setting – growing wildflowers and herbs with the children	To support children with their learning on how to be responsible with looking after plants and making sure they have everything they need to grow. Children can also take seeds home to plant to increase	Staff/children		We have been invited to the local primary school for Forest School sessions which will help us share ideas and learn new ways to increase biodiversity

	biodiversity in the area.			
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**Climate Education and Green Skills – how can we prepare children for a world impacted by climate change through education and practice?**

<b>Action</b>	<b>Why are we doing this?</b>	<b>Who is involved?</b>	<b>Useful info/links</b>	<b>Progress updates</b>
Review where nature, climate change and sustainability are covered in the curriculum and enhance this if necessary	Helping the children learn about these areas will encourage them to embed good practices in their future lives and may inspire a future career in this area	SL/staff		
Review staff knowledge on climate change and sustainability and find CPD training if needed	Boosting staff skills and confidence will help them to see opportunities to educate on this area	SSO/manager/staff		SL will complete the Think Green! training course on Noodle Now
Make sure that all learning opportunities are used to help the children to understand climate change and sustainability	We are already doing a lot of work in this area but making sure we are clear with the children will embed that knowledge and build their confidence	Staff		

**Leadership, Policy and Strategy – how will we share information and encourage involvement?**

<b>Action</b>	<b>Why are we doing this?</b>	<b>Who is involved?</b>	<b>Useful info/links</b>	<b>Progress updates</b>
Appoint a Sustainability Lead	To identify areas of priority and ensure the action plan is being carried out and embedded in the culture of the setting	SL		
Develop a sustainability/climate action policy	To remind us what we need to do	SL		
Share our plan with parents/families and the wider community	To share ideas and be open to new ideas	Management/staff		